



**Dear Andamookians**

**Gosh! It's week 5 already.....** Where has it gone so far?

Well we have welcomed Miss Lee-Anne and Miss Leesa onto our small but amazing team, we have rearranged the teaching spaces, and have had some changes to where and when our OCC operates as well. There have been new students at school, pre-school and OCC. And with them have come some great new parents to join our community. On Fridays we have been trialling a new collaborative learning style called 'rotations', where the students are divided up a little differently than the rest of the week and get to do some great hands-on learning with Miss Leesa and Miss Lee-Anne.

In week 2 we had Guy from 'Learning through Doing' facilitating two immersive and fun maths lessons, whilst in the afternoon we all had staff training so that our maths lessons will be even more attuned to what our students' needs are.

Week 3 saw Deb, Ngarie and Sonya swing by from Port Augusta and they really enjoyed seeing our revamped spaces and meeting the new staff and students. They mentioned how our school is always so welcoming and they love visiting whenever they can. Thank you everyone for continuing that culture of Belonging and Curiosity.

I have been spending time with every student, either one on one or in small groups, helping them understand the ways their bodies react to different stresses and how to re-regulate when they are feeling a little, or a lot, overwhelmed. We are seeing marked progress in this area within our students as a whole.

Next Monday we will have our second Student Free Day as Steph and Carolyn travel from Adelaide to train us and Woomera how to run the most beneficial writing lessons for our students to help them all become accomplished story tellers of the future.

### **Staff Movements**

Over last week and this week we have had firstly Miss Rosie, and now Mr John, helping us out as we plan for our lessons for the rest of the term and to cover for some expected and unexpected absences. We thank them so much and I know everyone will make them feel welcome.

**Please make sure mark your calendars with the important dates**

Until next time, as always from your principal who just loves being here!

**Bronte**

## News from Junior Primary and Kindy



We have spent the first few weeks of the year building towers, building patterns and, most importantly, building a positive class culture. The focus has been on me getting to know the children and where they are with their learning, and for them to get to know me and my expectations, as well as the new class routines. Together we agreed on the Class Expectations, so that everyone will be able to do their learning this year.

In our classroom

- We keep everyone safe
- We help people, not hurt them
- We listen and learn

*We made a fruit salad using oranges, apples, raspberries, watermelons and bananas. We made too much and couldn't eat it all!*



The school is focused on giving the students a genuine voice this year. In our class the children have chosen the cushions for our Reading Corner, have decorated their pillow cases for our floor mats and picked the colours to display their work. The school students choose which work they want displayed on their panel and are beginning to articulate about why that work is special.



*We painted big pictures of ourselves and everyone wrote nice things about us and stuck them on our paintings. We said what we liked about each other and what we liked about ourselves. We were careful to share our paint and not make the colours 'dirty' by accidentally mixing them.*

Fiona Wilson



## News from our Electives R-6

### Exploring the World Through Electives: A Journey Around the Globe

At our school, electives are a time of exploration and discovery, where students have the opportunity to travel the world from the comfort of our classroom. Every Friday, we embark on a unique adventure, delving into different countries, cultures, and traditions. Through this exciting program, students not only gain a deeper appreciation for the diversity of the world but also develop an understanding of the importance of global interconnectedness.

#### The Wonders of China: A Journey into Ancient Traditions



Our first stop was China, a country with a rich history that spans thousands of years.

We learned about the significance of Chinese New Year, an important celebration that marks the beginning of the lunar new year, and includes the famous dragon dances, the giving of red envelopes filled with money for good luck, and the colourful displays of lanterns.

We took the time to discuss the importance of the lunar calendar, which is closely tied to both farming and festive traditions. Students were intrigued by the connection to the moon's phases and the celebration of the changing seasons.

We also discovered the unique Chinese zodiac, which is based on a twelve-year cycle, with each year represented by an animal. Students enjoyed learning about the animal they were born under. The culinary experience was one of the highlights of our exploration of China.

We taste-tested a variety of Chinese dishes, including dumplings, noodles, seaweed, and, of course, the ever-popular fortune cookies. The seaweed, though unfamiliar to some, became a favourite for those with adventurous tastes, and the fortune cookies provided us with a fun and light-hearted ending to our meal.

#### A Fiesta in Mexico: Dancing, Tasting, and Playing Games



We made our way to Mexico, a country known for its vibrant colours, lively music, and delicious food. We were especially fascinated by the rich traditions of Mexican festivals, such as Día de los Muertos, where families honour their loved ones with colourful altars and food offerings.

One surprising thing we learned about Mexico was that popcorn and chocolate both have their origins there. Chocolate was first cultivated and consumed by the ancient peoples of Mexico, who believed it to be a gift from the gods. We took part in a lively Mexican dance, where we learned some basic steps while shaking maracas to the rhythm of the music. It

was a wonderful way to connect with the spirit of the country and its lively culture.

We sampled nachos, a beloved dish that originated in northern Mexico. The combination of crispy tortilla chips, melted cheese, salsa, and guacamole was a crowd favourite. To add more excitement to our day, we played a traditional Mexican game called "La Piñata." Students took turns trying to smash a brightly coloured piñata filled with candy and crafts, a challenge that brought much laughter and excitement.

Lee-Anne Prinsloo

# Animal Word Search

A Q T Q Q N H I P P O P O T A M U S D J N V I R  
 U K U T A V O O H E D G E H O G Z E B R A B H D  
 E L R A D J N U H A S X Y S O R E C O N I H R W  
 T Q T Z O L B L S N E Y L F N O G A R D C L A M  
 C M L R N U R S I D I L O N A M U H G L L L Y W  
 E I E V K W E Y F I P H J B A R C T D I F L O W  
 S L E F E E X M Y H P A V O A E R G I R A F F E  
 N I K N Y J O X L C U T L T P D B E R N Y K T H  
 I Z C O W N O I L E P E E H G D E K E B C K C C  
 G A D I K F F L E W W E E G C R O Y O U Z A U B  
 X R S E W V I M J G W H P M A G H L D A O Z U O  
 U D Y J B M S G B Q U C L H I W D J P R L E X S  
 S M A Z E C H I M P A N Z E E A R P K H L A P N  
 E E E G U I N E A P I G K U L K J C T A I I E I  
 T I L H Z J C O D I E V C L L Z O N H L D N N U  
 C G G U I O I G H C S S N U W C Q W E E D G A G  
 E A G L E Q G N V H V V O U T A U O R Z A W R N  
 K A G G Q O L I N I O U C O Q T P R D Z U W C E  
 R L Y O D J I M P C N O L X G A L S L O B F R P  
 A L M R A I O A Y K D W A B R H U E W G E C K O  
 H I W W P T N L E E G D F D J G A K F O N C Y S  
 S R W M B I Y F Y N E L I D O C O R C I R E T B  
 A O I X Z J P H O G I W R A E E J Q O D S M D O  
 Y G Q B L Z R E H S I F G N I K D R X W H H I K

hippopotamus  
 cuttlefish  
 kingfisher  
 rhinoceros  
 cockroach  
 crocodile  
 dragonfly

jellyfish  
 flamingo  
 cheetah  
 chicken  
 dolphin  
 giraffe  
 gorilla

leopard  
 penguin  
 falcon  
 insect  
 lizard  
 monkey  
 spider

turtle  
 crane  
 eagle  
 goose  
 hyena  
 koala  
 shark

whale  
 zebra  
 crab  
 duck  
 fish  
 goat  
 lion

## Important Dates

Governing Council AGM & Meeting  
 Week 8— Monday, 17th March 9:00am

Mon, March 3rd

WEEK 6

Student Free Day

Mon, 10th March

Week 7

Public Holiday  
Adelaide Cup

Mon, 7th April

WEEK 11

Governing Council  
Meeting 9:00 am

Fri, 11th April

WEEK 11

End of Term 1  
Early Closure 1pm